



# QUESTION WORDS



Scan to review worksheet

Expemo code:  
1HLG-T1L4-02F

## 1

### Warm up

Look at the questions below and match them with the correct answers.

- |                             |                              |
|-----------------------------|------------------------------|
| 1. Who is your best friend? | a. My birthday is in July.   |
| 2. Why are you late?        | b. My best friend is Emily.  |
| 3. Where do you live?       | c. It's mine.                |
| 4. When is your birthday?   | d. I live in London.         |
| 5. Whose bag is this?       | e. I go to school by bus.    |
| 6. How do you go to school? | f. Because I missed the bus. |





## 2

## Complete the dialogues

Complete the dialogues below using the words below.

How      What      When      Where      Which      Who      Whose      Why

Dialogue: -A-

A: \_\_\_\_\_<sup>1</sup> do you like pizza?

B: Because it's delicious.

Dialogue: -B-

A: \_\_\_\_\_<sup>2</sup> pen is this?

B: I think it's John's pen.

Dialogue: -C-

A: \_\_\_\_\_<sup>3</sup> did you get here?

B: I took a cab.

Dialogue: -D-

A: \_\_\_\_\_<sup>4</sup> of these apples do you prefer?

B: I prefer the apple on the left.

Dialogue: -E-

A: \_\_\_\_\_<sup>5</sup> are you eating?

B: I'm eating sushi.

Dialogue: -F-

A: \_\_\_\_\_<sup>6</sup> did you get here?

B: I arrived 20 minutes ago.

Dialogue: -G-

A: \_\_\_\_\_<sup>7</sup> are you talking to?

B: I'm talking to my friend.

Dialogue: -H-

A: \_\_\_\_\_<sup>8</sup> are you going?

B: I'm going home.



### 3 Question words

Match the question words on the left to what they show on the right.

- |          |                      |
|----------|----------------------|
| 1. why   | a. person            |
| 2. when  | b. reason            |
| 3. where | c. thing or activity |
| 4. how   | d. place             |
| 5. which | e. owner             |
| 6. who   | f. method or manner  |
| 7. whose | g. time, day or year |
| 8. what  | h. choice            |





## 4

## Quiz

In pairs, do the quiz below.

- Who eats pasta and pizza as a national dish?
  - Italians
  - Danes
  - Spaniard
- Where does sushi come from?
  - Australia
  - Japan
  - India
- What is the highest mountain in the world?
  - Mount Everest
  - Mount Kilimanjaro
  - Mount Fuji
- How do people make bread?
  - with chocolate and eggs
  - with milk and spices
  - with flour and water
- What do journalists do?
  - build houses
  - write articles for newspapers
  - take care of sick people
- Why do most people send emails not letters?
  - because only rich people can send letters
  - because post offices don't exist anymore
  - because it's faster
- Whose home is called 'the White House'?
  - the US president's
  - Mayor of New York
  - King of England





**5 Ask about the pictures**

Match the questions to the most suitable pictures below. In pairs, ask and answer the questions.

- a) Where do they come from?
- b) Who is riding the bike?
- c) How does he go to work?
- d) When did she leave school?
- e) Which answer did he choose?
- f) Whose dog is it?



1. \_\_\_\_\_



2. \_\_\_\_\_



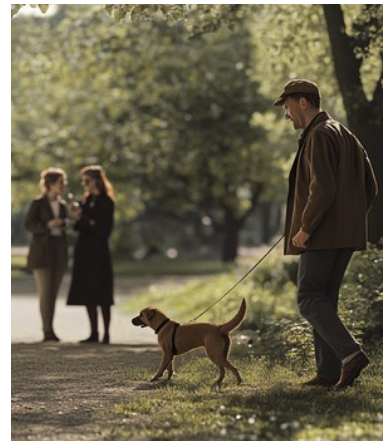
3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

Listen to check your answers.





## 6 Speaking practice: roleplay

Make questions to ask your partner.

1. where / you / live

\_\_\_\_\_

2. how / you / go to work / school every day

\_\_\_\_\_

3. who / you / live with

\_\_\_\_\_

4. what / you / do / last weekend

\_\_\_\_\_

5. which day of the week / you / prefer

\_\_\_\_\_

6. why / you prefer / this day of the week

\_\_\_\_\_

7. when / tourists / visit your country

\_\_\_\_\_

## 7 Let's play!

The first student asks a question to the person next to them using a question word (e.g., Where do you live?). The second student answers the question and asks a new question related to their answer (e.g., I live in London. When did you last visit London?). The next student answers and asks a new question, and so on. Keep the chain going as long as possible! No repeating questions!



# Transcripts

## 5. Ask about the pictures

**Reader:** 1) He goes to work by train/bus.; 2) She left school at 12 o'clock.; 3) They come from Japan.; 4) He chose C.; 5) A girl is riding a bike.; 6) It's the man's dog.;



# Key

## 1. Warm up

5 mins.

Students look at the questions given and match them with the correct answers. Monitor and assist if needed.

1. → b.      2. → f.      3. → d.      4. → a.      5. → c.      6. → e.

## 2. Complete the dialogues

5 mins.

Students work individually and check in pairs. Go through the answers. Point out the position of the preposition 'to' in dialogue G.

1. Why                      2. Whose                      3. How                      4. Which  
5. What                      6. When                      7. Who                      8. Where

## 3. Question words

5 mins.

Students work individually and check in pairs. Go through the answers.

1. → b.      2. → g.      3. → d.      4. → f.      5. → h.      6. → a.      7. → e.      8. → c.

## 4. Quiz

5 mins.

Put students into pairs. Encourage them to look up any words they need to use, e.g. 'flour'. Compare answers/write answers on the board.

1. a.      2. b.      3. a.      4. c.      5. b.      6. c.      7. a.

## 5. Ask about the pictures

10 mins.

Students work individually and check in pairs. Go through the answers. Then have students take turns to ask and answer the questions in pairs. Model with a strong student.

*matching questions to pictures*

1. c) How does he go to work?      2. d) When did she leave school?      3. a) Where do they come from?  
4. e) Which answer did he choose?      5. b) Who is riding the bike?      6. f) Whose dog is it?

*Answers:*

- 1) He goes to work by train/bus.;
- 2) She left school at 12 o'clock.;
- 3) They come from Japan.;
- 4) He chose C.;



5) A girl is riding a bike.;

6) It's the man's dog.;

## 6. Speaking practice: roleplay

10 mins.

Students work individually and check in pairs. Go through the answers. Then have students take turns to ask and answer the questions in pairs. Model with a strong student.

1. Where do you live?
2. How do you go to work/school every day?
3. Who do you live with?
4. What did you do last weekend?
5. Which day of the week do you prefer?
6. Why do you prefer this day of the week?
7. When do tourists visit your country?

## 7. Let's play!

10 mins.+

One student asks a question using a question word. The next student must answer and ask a new question related to the previous answer.

*Example:*

**A:** *Where do you live?*

**B:** *I live in Spain. When did you last travel?*

**C:** *I traveled last summer. Why do you like travelling?*