

## Practising prepositions of place

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### EXERCISE 1: WHAT IS WHERE?

Part 1. Guess where the objects in the pictures might go in the sentences A–H. Then, listen to the recordings [<https://youtu.be/gYQdcfnoYBM>] and check your ideas.

#### Recording 1:



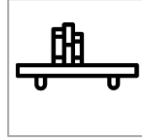
book



jacket



mirror



shelf

- A. The \_\_\_\_\_ is on the door.
- B. The \_\_\_\_\_ is next to the door.
- C. The \_\_\_\_\_ is in the bag.
- D. The \_\_\_\_\_ is under the chair.

#### Recording 2:



keys



shoes



chocolate



water

- E. The \_\_\_\_\_ are behind the sofa.
- F. The \_\_\_\_\_ is in the fridge.
- G. The \_\_\_\_\_ is on the coffee table.
- H. The \_\_\_\_\_ are between the photo and the plant.

Part 2. Look at the objects in Part 1 and say where they usually are in your home.

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### EXERCISE 2: USE THE CORRECT PREPOSTISION

**Part 1.** For each pair, write a sentence using the correct preposition in brackets. You can use the words in the pair in any order.

EXAMPLE: plant, shelf (in, on)

*The **plant** is **on** the **shelf**.*

A. teacher, window (next to, on)

\_\_\_\_\_

B. table, book (behind, under)

\_\_\_\_\_

C. bag, pen (between, under)

\_\_\_\_\_

D. wall, picture (behind, on)

\_\_\_\_\_

E. sofa, room (in, next to)

\_\_\_\_\_

F. coffee table, two chairs (on, between)

\_\_\_\_\_

**Part 2.** For each point in Part 1, write a sentence with the preposition you didn't choose and one of the words from the pair.

EXAMPLE: *The **plant** is **in** the **room**.*

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

E. \_\_\_\_\_

F. \_\_\_\_\_

# ESL Brains

## Practising prepositions of place

### EXERCISE 3: GUESS MY OBJECT

Work in pairs. Student A, choose an object and say where it is using a preposition. Student B, say which object Student A is talking about. Then, switch roles and continue until each of you chooses five objects. Use a different preposition for each object.

EXAMPLE: Student A: *It's next to the flowers.*

Student B: *Cat.*

Student A: *No, it's on the left.*

Student B: *Dress.*

Student A: *Correct!*

behind

on

between

on the left

in

on the right

in the centre of

over

next to

under

**over:**

The ball is **over** the hand.



# ESL Brains

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### EXERCISE 4: HOT AND COLD

Work in pairs. You will get a card with some objects and their locations. Your partner knows the missing information, and your task is to guess it. Your partner will help you by saying *cold* if you're far from the answer, *warm* if you're getting closer and *hot* if you're correct.

EXAMPLE: Student A: *The chair is on the balcony on the left.*

Student B: *Cold.*

Student A: *It's on the balcony on the right.*

Student B: *Warm.*

Student A: *It's in the shop.*

Student B: *Hot!*

**Student A:**

chair - ?

**Student B:**

chair - in the shop



# ESL Brains

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### EXERCISE 5: REMEMBERING THE DETAILS

Your teacher will give you a photo of a room. Look at it for one minute and try to remember as many details as possible. Then, your teacher will take the photo away and give you a different one. Name five things that are different. Use the prepositions in the box.

EXAMPLE: *In photo 1, the chair is behind the plant but in photo 2, the plant is behind the chair.*



photo 1



photo 2

behind	on
between	on the left
in	on the right
in the centre of	over
next to	under